Name: Date: Period:

U.S. HistoryExit Slips—Unit 3 Immigration and Urbanization

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| **Lesson** | **Student’s Response** | **VIP** |
| **Immigration and Segregation** | 1. Did America fulfill the dreams of immigrants? Explain your answer with examples from your notes.  2. What connection do immigrants have to the success of the American economy in the late 1800s to early 1900s?  3. How was the African American experience after the Civil War similar to that of immigrants?  4. What did African American community leaders do to work to improve their way of life? | President Theodore Roosevelt🡪  Homer Plessy 🡪  Ida B Wells🡪  W.E.B. DuBois🡪 |
| **Urbanization** | 1. How did the Second Industrial Revolution lead to urbanization?  2. What effect did political machines have on new urban communities in the late 1800s and early 1900s? | William “Boss” Tweed🡪  Thomas Nast🡪 |
| **Social Reform** | 1. What did Mark Twain and Charles Warner mean by calling this time period in America the “Gilded Age”?  2. How was the idea of Social Darwinism used to justify the gap between the wealthy and the poor?  3. Who do you think did the best job supporting the poor during the Gilded Age? Why? | Herbert Spencer🡪    Andrew Carnegie🡪    Jane Addams🡪    Booker T Washington🡪      Mark Twain🡪 |
| **Plitics of the Gilded Age** | 1. What effect did the development of the Populist Party have on the politics of the late 1800s and early 1900s?  2. Did Populism provide an effective solution to the nation’s problems? | William McKinley🡪  President Theodore Roosevelt🡪 |

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| SS.912.A.3.2 Examine the social, political, and economic causes, course, and consequences of the Second Industrial Revolution that began in the late 19th century.  SS.912.A.3.7 Compare the experiences of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentleman's Agreement with Japan).  SS.912.A.3.8 Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel Movement, role of settlement houses and churches in providing services to the poor).  SS.912.A.3.10 Review different economic and philosophic ideologies.  SS.912.A.3.13 Examine key events and peoples in Florida history as they relate to United States history.  **Common Core:**  *LACC.***RH.11-12.3**: Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.  *LACC.***RH.11-12.6:** Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.  *LACC.***RH.11-12.7**: Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. |